

Kimberly District #414

Twin Falls County

141 Center St W, Kimberly, ID 83341

Phone: (208) 423-4170 Fax: (208) 423-6155

John L. Garner, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,285	Special Education:	
Average Daily Attendance.....	1,274	Special Education Students.....	139
State Ranking Per ADA.....	44	Gifted and Talented Students...	98
Number of Schools (sites):		Number of LEP Students**.....	53
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	733
Number of Accredited Schools:		Free and Reduced Meals.....	351
Approved.....	3	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	443
High School Diplomas Regular....	103	District Owned Operation	
Other Completions*	2		
Graduation Completion Rate...	95%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Following completion of last year's strategic planning process, every school in the district actively participated in a baseline school improvement project. In a first for Kimberly, the SIP audit was conducted jointly with all schools participating in the process, led by a response team from the SDE. The board of trustees has recently completed a revision of the school district's policy manual. This effort brings school district policies into compliance with the most recent state and federal guidelines.

District Mission:

Educating students for the needs and challenges of today and tomorrow.

District Vision:

In partnership with students, staff, parents, and community, the Kimberly School District strives to be a system of world-class schools.

Utilizing a comprehensive curriculum, a highly qualified staff empowers our students with the knowledge and skills to flourish and prosper in the global society.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Retain and recruit outstanding staff, with support for additional academic and technical training.

Certificated staff continues to earn credits toward advanced degrees with district support. Through continuing education, the number of staff members with Letters of Authorization, mis-assigned, or working under a Consulting Specialist Authorization has been significantly reduced from 02-03 levels.

Maintenance of a safe and chemically-free learning environment

District has expanded organized programs for student intervention. Buildings are maintained in a clean and safe manner. Regular safety drills are conducted for lockdowns and evacuations. A chemical detection canine is used on a regular basis as a deterrent to drugs in schools.

Curriculum planning and mapping activities

All schools have completed baseline curriculum documents, and the focus has shifted to curriculum mapping activities mandated in the state's accountability roadmap.

Enhanced staff development program

The goal of improving the professional capabilities of staff members has been addressed through scheduled preparation time for grade level teams and departments. Regularly scheduled development activities offer meaningful training opportunities and information to district personnel.

Educational response to ISAT and levels testing

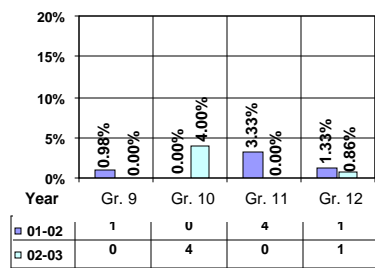
Each school has developed a program of intervention, tutoring, and instruction to address the needs of students not proficient on state testing instruments. These activities are scheduled before, during, and after the school day.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.77%	44.20%	91.97%
Black	0.39%	0.16%	0.55%
Hispanic	3.27%	3.50%	6.77%
Nat. Amer.	0.00%	0.16%	0.16%
Asian	0.16%	0.39%	0.55%
Total	51.59%	48.41%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$546,993	8.43%	\$1,073,697	13.65%
Other Sources	99,055	1.53%	253,854	3.23%
State	5,825,407	89.82%	6,017,819	76.50%
Federal	14,305	0.22%	521,107	6.62%
Total	\$6,485,760	100.00%	\$7,866,477	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$204,750
Lottery Revenues.....	\$49,266
Technology Grant.....	\$50,667

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$3,564,033	56.53%		
M & O Support Services	2,720,636	43.16%		
M & O Other	19,413	0.31%		
Total M & O	\$6,304,082	100.00%	\$4,949	100
Total All Funds	\$8,028,402	100.00%	\$6,303	108

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$159,370,010	\$125,094	105
Total General M & O Levies	0.002899315		48
Total District Levies	0.006853522		29

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	34.00	19	Beginning Salary on Schedule	\$25,000
Secondary Teachers	37.80	16	Highest Salary on Schedule	\$46,712
Administrators	6.80	187	Average Elementary Teacher's Salary	\$38,392 59
Other Certified Staff	7.00	182	Average Secondary Teacher's Salary	\$38,761 81
Total Certified Staff	85.60	15	Superintendent's Salary	\$81,000 43
Total Non-Certified Staff	44.00	29		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

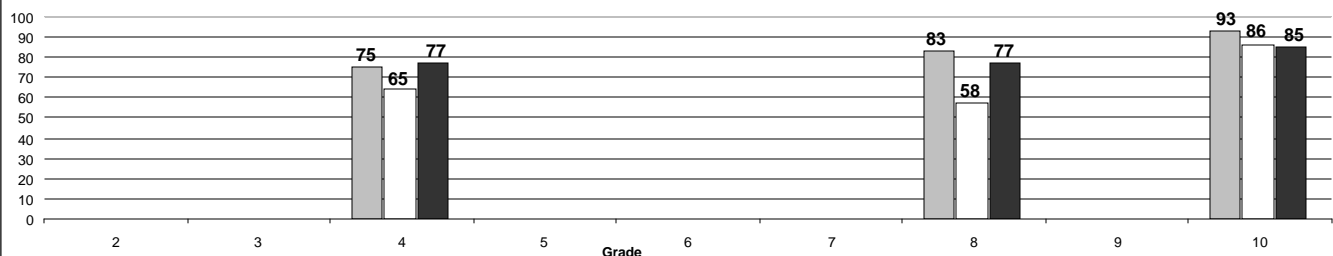


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

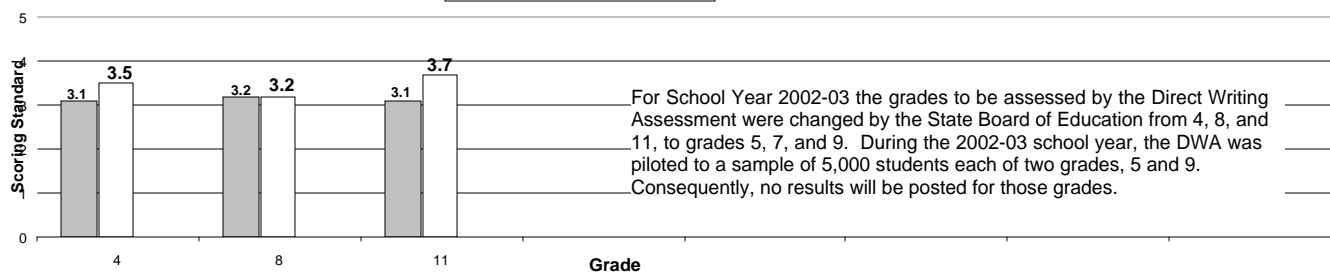
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

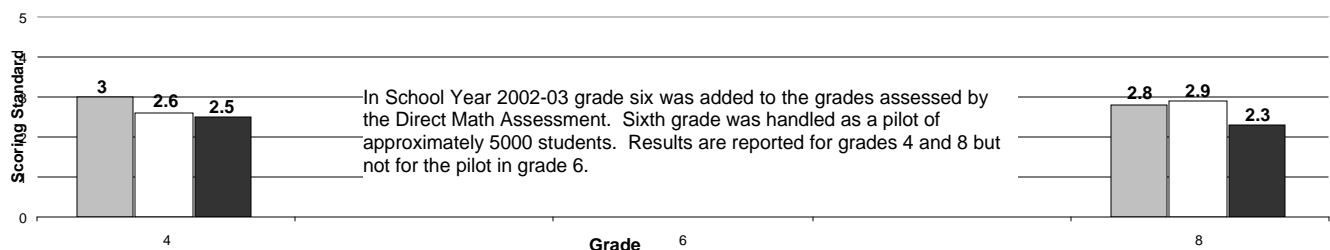
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal